SEMILLAR

CLASSROOM NUMBER: PAI 4th floor

COURSE DESCRIPTION
UTeach Apprentice Teachers simultaneously take this seminar with the six hour EDC650S course. Course objectives and activities are aligned with the State Board for Educator Certification’s Learner Centered Proficiencies, the standards for all new teachers in Texas. The Apprentice Teachers demonstrate that they meet the state standards by preparing and submitting a final portfolio. Course activities also aid Apprentice Teachers in preparing for the TExES examinations.

COURSE OVERVIEW
Class meets once a week on campus for 1 1/2 hours. In a supportive environment Apprentice Teachers share their experiences and work on solutions for difficulties they are experiencing. They learn about legal and logistical issues in teaching, become familiar with how the diverse components of a high school or middle school are organized into a highly effective system, and prepare for the TExES Exam. For their final product, Apprentice Teachers submit portfolio reflections of practice, which documents their progress toward meeting the State Board for Educator Certification standards for new teachers.

COURSE OBJECTIVES (from the State Board for Educator Certification standards)
After completing this course Apprentice Teachers will be able to:

• Design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessments.
• Create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
• Promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely high-quality feedback.
• Fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.

COURSE EXPECTATIONS
• Attend all class sessions.
• Participate in class discussions and activities.
• Complete all assignments by the designated dates. Assignments should be:
  o Content Accurate
  o Grammatically Correct
  o Aligned with Appropriate Rubrics
• Complete and pass the final portfolio teaching reflections with artifacts.

COURSE GRADE
30% FINAL PORTFOLIO TEACHING REFLECTIONS WITH ARTIFACTS (SUBMITTED BY THE DEADLINE WITH A PASSING SCORE)
30% WEBSITE MAINTENANCE, WEEKLY LESSON PLANS, AND FIELD LOG DOCUMENTATION
20% ATTENDANCE AND PARTICIPATION IN SEMINAR AND SUCCESSFUL COMPLETION OF ALL IN-CLASS ASSIGNMENTS
10% COOPERATING TEACHER SCHEDULE
10% TIME CAPSULE WITH FUTURE ADDRESS

ALL LATE WORK, INCLUDING ATTENDANCE, WILL BE ASSESSED A PENALTY OF HALF-OFF THE DESIGNATED CREDIT UNLESS IT IS LATER THAN ONE WEEK OF THE DUE DATE, IN WHICH CASE NO CREDIT WILL BE GIVEN.

This course uses resources provided by UTeach and you will likely CHECK OUT items for use outside of the classroom. You are responsible for all items in your care and must return them in a timely fashion. Failure to do so may result in financial bars and delayed grade posting.

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University Extension program or The University. Since such dishonesty harms the individual, all students, and the integrity of The University, policies on scholastic dishonesty will be strictly enforced. For additional information regarding this policy, please refer to the most current General Information booklet.