

Engagement

Student Engagement Checklist			
Engagement	YES	No	Comments
Students explained a concept or showed their work to the entire class.	X		<i>All students were responsible for solving a problem and presenting their work to the class as a group. Each member is responsible for speaking at some point during the presentation.</i>
Students were involved in a collaborative activity, where individual group members were held accountable for being an active participant.	X		<i>The students worked collaboratively to solve their work and determine their solutions prior to their presentations. They also decided how to divide up the presentation to ensure full group participation.</i>
Students applied previously or presently learned material to new problems, solved challenge problems, and/or modeled real-world applications.	X		<i>The students used their knowledge of the Pythagorean Theorem and Pythagorean Triples to solve real world situational problems.</i>
Students answered a variety of questions of varying difficulty and were called on randomly through the use of a questioning strategy.	X		<i>The UTeach Teacher called on groups randomly to present their problems. He asked additional questions of the class during the presentations to see if students had suggestions for additional strategies to solve the problem.</i>
Students conducted a hands-on learning activity to explore a concept or test predictions during the class period. Examples may include using manipulatives for exploration, conducting a lab activity, observing and interacting with online simulations, conducting virtual labs, using probes for testing predictions, using tablets/computers for recording observations and/or ideas, creating videos, etc.		X	
Students were presented a media clip (video, audio, internet, newspaper, podcast) and questions were elicited regarding the information.		X	
Students analyzed and synthesized the results of an exploration throughout in-class discussions, fine-tuned skills through additional practice, and/or explained possible solutions or answers to others.	X		<i>The students worked on additional practice problems that expanded on their previously learned material. They worked with peers to explain their work and were held accountable to present the solution if called upon by the UTeach Teacher.</i>
Students expressed thoughtful ideas, reflective answers, and questions relevant to learning topics.	X		<i>Groups presented their work to the class. Multiple students responded to questions. The students explained their thought process in determining their solutions.</i>
Students were involved in an activity that required them to move around the classroom to explore information. Examples include scavenger hunts, gallery walks, stations, etc.		X	
Students were actively engaged with formative/summative assessments. Examples may include participating in interactive presentations, completing online quizzes or assessments, interacting with online polls, exit slips, etc.	X		<i>The students participated in interactive presentations in the setting of a court –presenting , cross examining, objecting, etc.</i>
Student Engagement Level 0-10 (low to high): 7			