

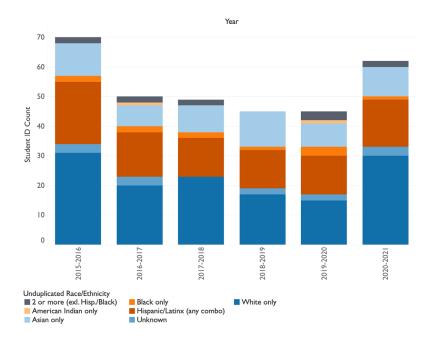
UTEACH NATURAL SCIENCES THE UNIVERSITY OF TEXAS AT AUSTIN (227501) PERFORMANCE REPORT 2020-2021

This report is prepared in response to 19 TAC 227.1(c)(3)(B) which requires every educator preparation program to report on "the performance over time of the EPP for the past five years"

Graduate production

Program Completion Year	Number of grads
2016 - 17	50
2017 - 18	49
2018 - 19	44
2019 - 20	44
2020 - 21	62

Demographics of UTeach graduates:



Entry into teaching and retention in teaching

The following numbers allow a two-year buffer for program completers from the year they first teach. For example, we report the number who taught for at least 5 years within the first 7 years after they first taught.

Program	UTeach Austin
Implementation Year	1998
Cumulative Grads as of Spring 2020	1183
Cumulative Grads as of Spring 2020 Still Tracked	1183
Number of Grads Whose Employment Was Tracked 20-21	1115
Percent of Grads Whose Employment Was Tracked 20-21	94.25%
Number of Tracked Grads Ever Employed in a K-12 School or District	1042
Percent of Grads Ever Employed in a K-12 School or District	93.45%
Number of Graduates Currently Employed in a K-12 School or District	599
Percent of Graduates Currently Employed in a K-12 School or District	57.49%
Number of Graduates Currently Employed in a K-12 School or District as a Teacher	505
Percent of Graduates Currently Employed in a K-12 School or District as a Teacher	84.31%
Percent of Graduates Ever Employed in a K-12 School or District that did teach at least 3 years	91.26%
Number of Graduates Ever Employed in a K-12 School or District that could have taught 5 years	776
Number of Graduates Ever Employed in a K-12 School or District that did teach at least 5 years	614
Percent of Graduates Ever Employed in a K-12 School or District that did teach at least 5 years	79.12%
Number of Graduates Ever Employed in a K-12 School or District that could have taught 4 years	819
Number of Graduates Ever Employed in a K-12 School or District that did teach at least 4 years	699
Percent of Graduates Ever Employed in a K-12 School or District that did teach at least 4 years	85.35%
Number of Graduates Ever Employed in a K-12 School or District that could have taught 3 years	881
Number of Graduates Ever Employed in a K-12 School or District that did teach at least 3 years	805
Percent of Graduates Ever Employed in a K-12 School or District that did teach at least 3 years	91.37%

Passing Rates on State Certification Exams

In 2016, 41 individuals from UT each took PPR and content exam. All passed all exams for a passing rate of 100%

For 2017-2018, 49 individuals from UTeach took exams. 47 took the PPR, and all passed for a rate of 100%. 49 took content exams. From all the content exams there were 49 passing exam results and 5 failing exams involving four individuals. Two individuals passed on second attempt and one individual failed two separate content exams once before passing one. The passing rate on first attempt was 95% and the ultimate passing rate was 100%

For 2018-2019, 43 UTeach alumni took the PPR, and all passed for a rate of 100%. 44 took content exams (25 Mathematics 7-12, 2 Physical Science 6-12, 1 Physical Science/Math/Engineering 6-12, 1 Physics Mathematics 7-12, 15 Science 7-12) All students passed all exams, for a rate of 100%.

For the period of September 2018 to November 2020, 89 of UTeach alumni took content exams and 90 took the PPR. Of these, all but one passed the content exams and all but one passed the PPR. Therefore the content passing rate is 99% and the PPR passing rate is 99%.

Principal Surveys

In the 2015-2016 principal survey 100% of mathematics students, 80% of science, and 92% overall were judged by principals to have been prepared at a satisfactory level or better.

In the 2016-2017 principal survey, 85% of UTeach graduates in both mathematics and science were judged by principals to have been prepared at a satisfactory level or better

In the 2017-2018 principal survey, 100% of UTeach graduates in both mathematics and science were judged by principals to have been prepared at a satisfactory level or better. In this year, UT Austin rated highest of all preparation programs in the overall principal satisfaction score. For science, UT Austin had the highest overall satisfaction score among colleges and universities for science and mathematics teachers.

In the 2018-2019 principal survey 97-100% of UTeach graduates in science were judged sufficiently or well prepared for planning, instruction, learning environment, professional practices and responsibilities and dealing with students with disabilities. 86% were judged sufficiently or well prepared to deal with English language learners. 97-100% of UTeach graduates in mathematics were judged sufficiently or well prepared for planning, instruction, learning environment, professional practices and responsibilities and dealing with students with disabilities. 77% were judged sufficiently or well prepared to deal with English language learners.

UTeach Natural Sciences 5-Year Report, September 19, 2021